

Tentative Outline for National Board Cohort

<p>September (Full Day)</p> <p>Morning Session</p> <ul style="list-style-type: none"> ● Five Core Propositions ● National Board Standards ● Architecture of Accomplished Teaching ● Evidence of student learning <p>Afternoon Session</p> <ul style="list-style-type: none"> ● Brief overview of each component ● Timeline considerations for completing certification ● Suggestions for support ● Important dates and costs ● What can I do now? ● Tentative outline for future meetings 	<p>October (Oct.13) (Full Day)</p> <ul style="list-style-type: none"> ● Session <ul style="list-style-type: none"> ○ Strategies for writing components ● Breakout sessions <ul style="list-style-type: none"> ○ Component 2 ○ Component 3 ○ Component 4 ● Work time with facilitator available to answer questions 	<p>November/December (Nov.17)</p> <ul style="list-style-type: none"> ● Session <ul style="list-style-type: none"> ○ Fair, Equitable, Diverse ● Breakout sessions <ul style="list-style-type: none"> ○ Component 2 ○ Component 3 ○ Component 4 ● Work time with facilitator available to answer questions 	<p>January (Jan.5) (Full Day)</p> <ul style="list-style-type: none"> ● Breakout sessions with opportunities to ask questions and work on component <ul style="list-style-type: none"> ○ Component 2 ○ Component 3 ○ Component 4 ● Work time with facilitator available to answer questions ● Readers available to read components for candidates
<p>February (Feb.9) (Full Day)</p> <ul style="list-style-type: none"> ● Session <ul style="list-style-type: none"> ○ How to cut your components ● Work time with facilitator available to answer questions ● Readers available to read components for candidates 	<p>March (March 9) (Full Day)</p> <ul style="list-style-type: none"> ● Work time with facilitator available to answer questions ● Readers available to read components for candidates 	<p>April (April 6) (Full Day)</p> <ul style="list-style-type: none"> ● Session <ul style="list-style-type: none"> ○ Component 1 ● Work time with facilitator available to answer questions ● Readers available to read components for candidates 	<p>May (May 4) (Full Day)</p> <ul style="list-style-type: none"> ● Session <ul style="list-style-type: none"> ○ Submitting your components ● Work time with facilitator available to answer questions ● Readers available to read components for candidates

This schedule could change throughout the year based on the needs of the group. As of right now, we are looking at doing different breakout sessions for each component on multiple days so candidates could have their choice of times to come along with some work time and readers. We will adjust the schedule as needed but make everyone aware of these changes prior to each meeting.